

Agenda

- 2017 Main Achievements
- Q3 2017, Enhancements
- Q4 2017 Planned enhancements
- H1 2018 Roadmap and Vision

https://knowledge.exlibrisgroup.com/Leganto/Product Materials/Product Roadmap



H1, 2017 Main Achievements

Library Processes

- Provided comprehensive built-in Copyright solution
- Introduced the new Citations screen for librarians
- Provided integration between Alma Digital representations and Leganto

- Introduced Guest Find lists Page
- Allowed students to receive notifications
- Improved Leganto performance and navigation capabilities (Phase I)



Q3 2017, Enhancements

Library Processes

- Provide indication to librarian when the item is not held or covered by the library on the citation
- Introduce reading list "Lock" capabilities
- Continue enhancing citation screen filtering

- Allow additional resources association capabilities to a citation
- Provide reading list subjects tagging
- Improve Leganto performance and navigation capabilities (Phase 2)



Q4 2017, Enhancements

Library processes

- Provide archiving and Bulk archiving functionality
- Develop an integration with CCC and PPU (pay per use) capabilities to support affordable learning needs
- Initiate course creation jump start, arriving from the CMS

- Initial Mobile application (integration with campusM)
- Introduce students with reading list free text tagging
- Control Leganto view in embedded mode (inside CMS)



H1 2018 Roadmap

Library processes

- Manage and configure notifications
- Organizing the Library reading lists fulfillment flow
- Create librarian dashboard in analytics (work with the community)

- Reading list quality metrics
- Enable library to recommend readings to the instructors
- Comprehensive mobile application



2018 Vision

- Student success explore correlation between reading list metrics, student engagement and student success
- Extend recommendations mechanism to include public sources (1M syllabus)
- Instructor collaboration and sharing platform across institutions.
- Collaborative annotations capabilities between students and instructors.

