

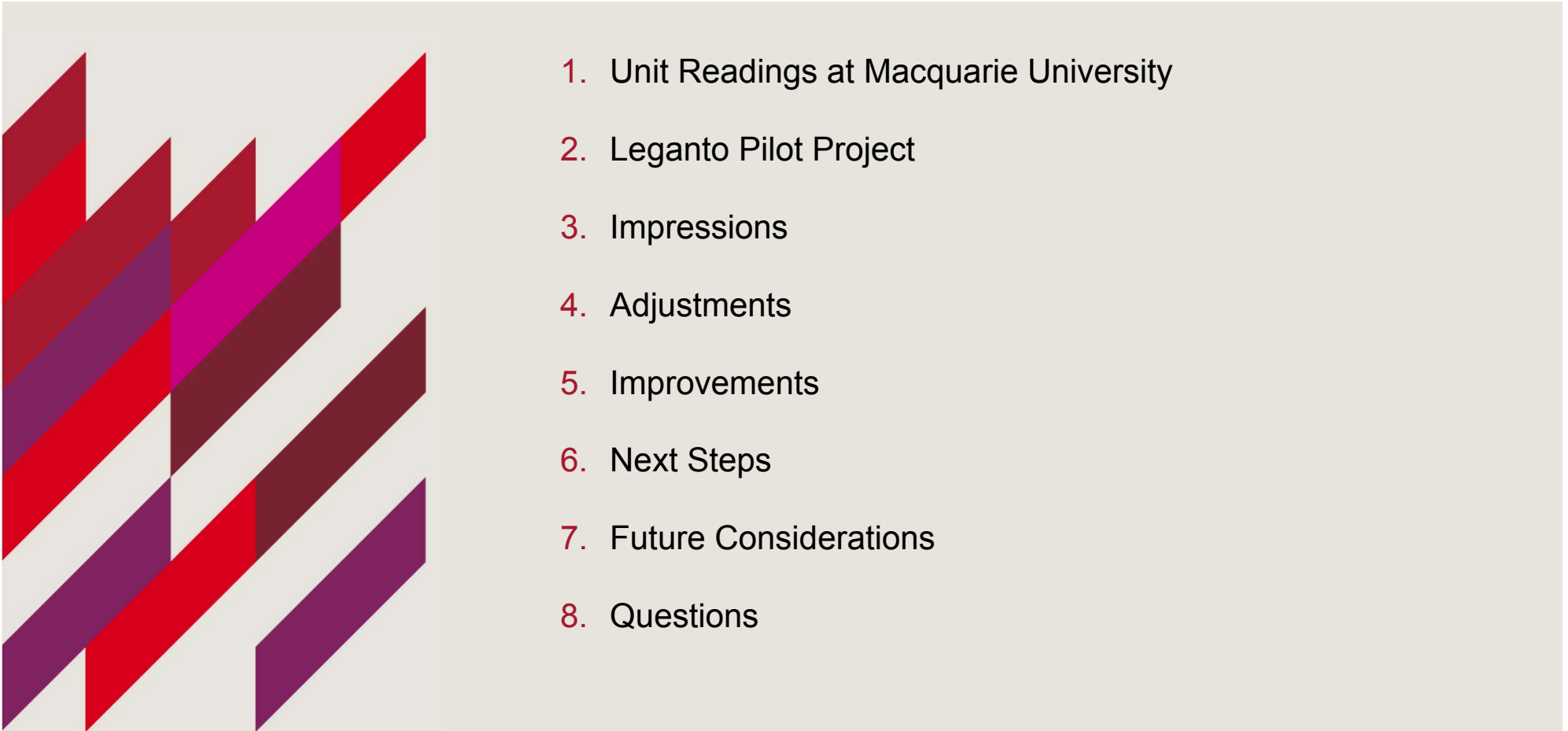
2018 ANZREG Conference
30-31 May, 2018
Adelaide, South Australia



Leganto at Macquarie University: impressions, adjustments and improvements

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Unit Readings @ Macquarie University Library



PAST PRACTICES

- Equella – Library’s copyright collection (iShare)
- Convenors communicate with Library by email – submit reading list or request rollover
- Students discover readings in ‘Unit Readings’ scope of Primo by searching unit code
- Move to Leganto:
 - Change in support model offered by Equella
 - Service improvement requests from unit convenors

<https://www.mq.edu.au/about/campus-services-and-facilities/library/teaching-support/reserve-and-online-unit-readings>

Leganto Reading List Management System



QUICK OVERVIEW

- Instructors and librarians collaborate in the creation, management and evaluation of reading lists
- Reading lists organised by sections – weeks, modules
- Resources added from Primo or the web
- Tags used to categorise resources – required, recommended
- Student engagement includes discussions and suggesting items

<https://bit.ly/2IQ92Pn>

Leganto Pilot Project so far...



1st Stage

Faculty of Arts:

- ✦ Buy-in from Associate Deans
- ✦ Demonstration to Learning and Teaching Committee
- ✦ Call for volunteers
- ✦ 8 unit convenors, 9 reading lists
- ✦ Library created reading lists
- ✦ Individual training
- ✦ Demonstration for students at lectures



2nd Stage

Faculty of Arts:

- ✦ Approached all Session 3 unit convenors
- ✦ 11 Unit Convenors agreed (1 repeat)
- ✦ Library created 10 reading lists
- ✦ No training uptake
- ✦ No demonstration for students



3rd Stage

Faculty of Arts:

- ✦ 3 Departments – Ancient History, English, and Security Studies & Criminology

- ✦ Multiple volunteers

Faculty of Medicine and Health Sciences:

- ✦ 2 programs – Master of Public Health and Macquarie MD

Faculty of Human Sciences:

- ✦ 2 volunteers

Overall, 120 reading lists created

IMPRESSIONS

INSTRUCTORS, STUDENTS AND STAFF

Impressions

FEEDBACK GATHERING PLAN

- 1st Stage: interviews with unit convenors
- 2nd Stage: 1 survey – students – added in reading list
- 3rd Stage: 1 survey – unit convenors – email
1 survey – students – Moodle forums
- Throughout pilot: informal discussions with Library staff
- Sample survey questions:
 - Did you encounter any difficulties accessing your unit readings?
 - What would make you like/love Leganto more?

 - How will using Leganto change the way you approach your reading lists in the future?
 - What advice would you give to your colleagues who are not yet using Leganto?

Impressions

INSTRUCTORS & LEGANTO

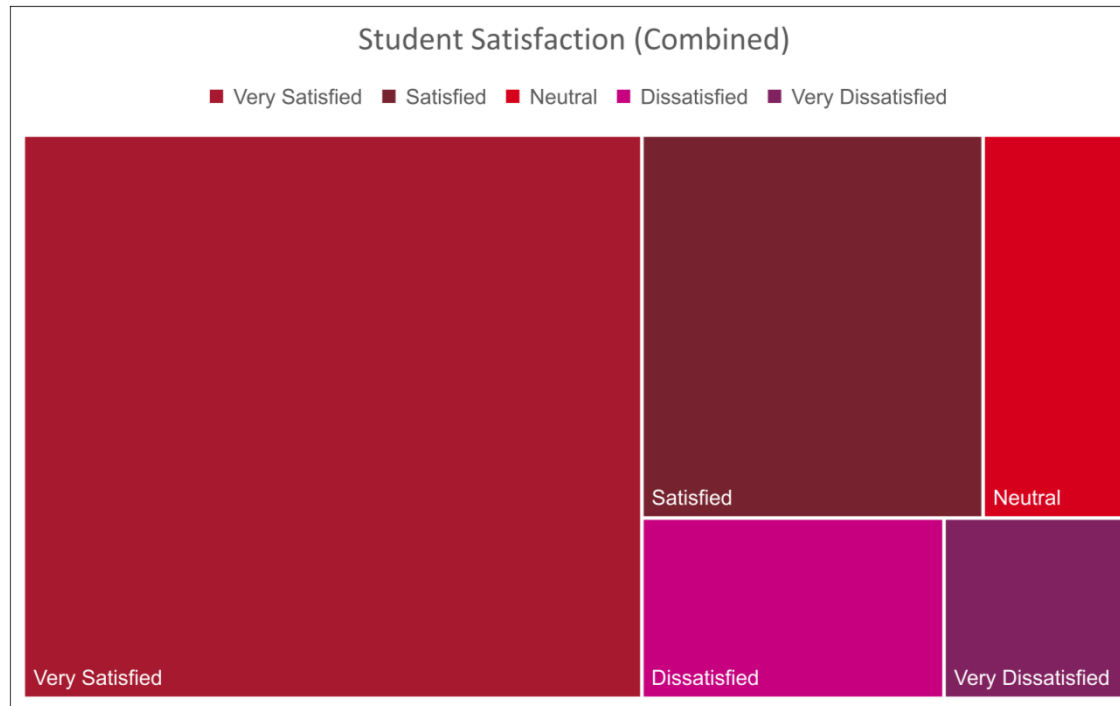


Positives	Improvements Required
<ul style="list-style-type: none">• Quick overview of usage (eye icon)• Tags• Real-time adjustments• Variety of resource types	<ul style="list-style-type: none">• Better integration with iLearn (Moodle) – visibility & links to sections• Slow to load• Student confusion with discussions – iLearn or Leganto?

Impressions

STUDENTS & LEGANTO

Overall, how satisfied or dissatisfied are you with your experience with Leganto?



Answer	%
Very Satisfied	56.14%
Satisfied	21.05%
Neutral	8.77%
Dissatisfied	8.77%
Very Dissatisfied	5.27%
Total	100%

Impressions

STUDENTS & LEGANTO



“Everything is laid out clearly and it is far easier to use tha[n the] last system.”

“It streamlined my learning immensely.”

“No issues, worked very well.”

“Loved it! Saved so much time chasing readings and content plus I could track my reading so far each week easily.”

“An option to 'collapse all' when the readings are grouped by week or topic so that it is easier to scroll through.”

“The website lags.”

“Too much time is spent going through links and web pages.”

Impressions

LIBRARY STAFF & LEGANTO

Positives

- Interface layout
- Easy to learn
- Ease of adding PCI records
- Cite It! bookmarklet

Improvements Required

- Slow to load
- Subsections preferred
- Duplication of information

ADJUSTMENTS

INSTRUCTORS, STUDENTS AND STAFF

Adjustments

LEGANTO

Students	Instructors	Library Staff
<ul style="list-style-type: none">Discoverability of unit readings in Primo https://bit.ly/2krVQI9Access to reading list	<ul style="list-style-type: none">Engagement with LegantoPartnership with LibraryConsideration of materials used	<ul style="list-style-type: none">Greater collaboration with unit convenors on reading list creationFluid 'completion' of reading listAssistance from other teams in Library

IMPROVEMENTS

INSTRUCTORS, STUDENTS AND STAFF

Improvements

LEGANTO

Instructors	Students	Library Staff
<ul style="list-style-type: none">• Have ownership of list creation process• Can monitor usage• Can modify approach to reading list creation	<ul style="list-style-type: none">• Can easily see which readings relate to which week• Can track which readings they have completed• Can build library of resources in My Collection• Can export citation references in preferred referencing format	<ul style="list-style-type: none">• Direct communication within Leganto• Notification of changes to reading list• Inclusion of all resource types• Use Public Notes

Next Steps

4TH STAGE OF PILOT AND BEYOND

	Session 2, 2018	
New Departments	Improved Communication	Training Attendance
Moodle Integraton	Alma-D	Library Assistance

Future Challenges

GOALS AND ASPIRATIONS

- Session 3, 2018
 - Continue partnership with the Faculty of Arts
- Session 1, 2019
 - Automatic rollover of reading lists using course loader job
 - Further partnership with the Faculty of Human Sciences
- Beyond
 - Eventual roll out across all Faculties
- Widened scope
 - “*SHARED RESOURCES AND ACTIVITIES*
Establish a Learning Commons to reduce duplication, widen access to existing resources within the University, share our own work and adapt the work of others where appropriate”

Learning for the future : learning and teaching strategic framework 2015-2020 / Macquarie University

Questions and Comments

FEEDBACK WELCOME

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